



COTTONWOOD GULCH EXPEDITIONS

SCHOOL/COMMUNITY PROGRAMS

EVERY KID OUTDOORS



OVERVIEW

Every Kid Outdoors introduces fourth grade students to public lands in their local community. In partnership with the U.S. Forest Service the goal of Every Kid Outdoors is to increase students' appreciation of public lands by connecting them with their natural and cultural resources. Focusing on experiential and place-based learning, students will be exposed to a variety of landscapes and ecosystems which will help instill a sense of place and stewardship for public lands. Students will also learn about possibilities of federal land management careers through Forest Service guest speakers. Providing both classroom and in the field lessons, experiences include a pre trip lesson, day trip to local public lands, post trip lesson.

OUTCOMES

- Students will be able understand the importance of stewardship pertaining to public lands.
- Students will feel connected and a sense of belonging to their home environment.
- Students will recognize how moving their bodies can be fun, challenging and used to experience the outdoors.
- Students will learn about natural and cultural resources of the public lands they visit.

PROGRAM HIGHLIGHTS

A possible week at a glance depending on classes in participating schools:

- Monday- Pre trip lesson
- Tuesday-Thursday- Day trips to local public lands
- Friday-Post trip lesson

Every student participating in the program will receive a free annual interagency pass.

Students will collaborate and learn from federal land management agency employees, including learning about place-based education and potential future career pathways.

Students will be exposed to exercise and body movement through team building games, hiking and walking outdoors.

PROGRAM LENGTH

5 total days of programming including classroom and field days

INTENDED PARTICIPANTS

This program is intended for 4th grade students

4TH GRADE

PHYSICAL EDUCATION: K-4 BENCHMARK 1

Select and participate regularly in health-related physical activities for enjoyment: participate regularly in a variety of non-structured and minimally-organized physical activities outside of physical education class (i.e., ball play, tag, hide and seek, skipping, etc.).

- Students will be exposed to exercise and body movement through team building games, hiking and walking outdoors.

NGSS 4-LS1-2: Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

- Students will learn how animals adapt to environments and how they use their senses to receive and process information.

SS NMIS 4.11. Describe the different groups of people that have settled in New Mexico throughout history and describe their contributions to New Mexico cultures.

- Students will identify natural and cultural resources of their public lands they visit and will be able to draw connections to present day society.

